



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

May 6, 2022

GRANT AWARD NOTIFICATION

Dr. Dr. Ali Bazzi
Universal Learning Academy
28015 JOY RD
WESTLAND, MI 48185-5525

Dear Dr. Bazzi:

This letter is to inform you that the application for 2020-21 American Rescue Plan/ESSER III for Universal Learning Academy has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to at or MDE-CARES@Michigan.gov.

Sincerely,

A handwritten signature in black ink that reads "Michael F. Rice".

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

ELLEN COGEN LIPTON • TOM MCMILLIN • JUDITH PRITCHETT
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MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan PO Box 30008

LANSING, MICHIGAN 48909

GRANT AWARD NOTIFICATION

1	Recipient Entity Name and Address: Universal Learning Academy 28015 JOY RD WESTLAND, MI 48185-5525 District/Recipient Code: 82982	5	Recipient Business Contact: Name: Dr. Jessie Kilgore Position: Director of Improvement and Accountability Telephone: (313) 565-0507 Email: Grants@hesedu.com									
2	Award Information Grant Title: ARP/ESSER III Fiscal Year: 2021 Funding Source: Federal Subaward Type: Formula Grant Number - Project Number: 213713 - 2122 Grant Code: 435	6	Authorized Funds: <table border="0"> <thead> <tr> <th></th> <th>Date:</th> <th>Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approval Amount:</td> <td>05/06/2022</td> <td>\$2,841,311.00</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> </tbody> </table> Current Authorized Amount: \$2,841,311.00		Date:	Amount:	Original Approval Amount:	05/06/2022	\$2,841,311.00	Amendments:		
	Date:	Amount:										
Original Approval Amount:	05/06/2022	\$2,841,311.00										
Amendments:												
3	Report Due Dates: Final Expenditure Report: 11/29/2023 Final Performance Report:	7	Expenditure Period: Beginning date: 03/13/2020 Ending date: 09/30/2023									
4	MDE Program Staff Contact: Name: MDE Office: Office of Financial Management Telephone: Email: MDE-CARES@Michigan.gov	8	Method of Obtaining Payment: https://milogintp.michigan.gov Payment Contact: NexSys Accounting Help Line: 517-335-0534									
9	Legislative Authority Pertaining to Award: ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf (ed.gov)											
10	Authorizing Official:  Date: 05/06/2022											

11	<p>RECIPIENT INFORMATION:</p> <p>DUNS Number: 602902947 DUNS Name: Indirect Cost Rate: 3.04%</p>
12	<p>FEDERAL AWARD INFORMATION</p> <p>Federal Awarding Agency: US Department of Education Pass-through entity: Michigan Department of Education (MDE) Identification Number (FAIN): S425U210010 Total Amount of Federal Award to MDE: \$2,479,888,752.00 Federal Award Signature Date: 10/08/2021 Description: ARP ESSER (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools: • invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDC)</p>
13	<p>CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)</p> <p>CFDA Number: 84.425U CFDA Title: American Rescue Plan-Elementary and Secondary Schools Emergency Relief Fund CFDA Website: Go to www.cfda.gov, enter the above number in "Keyword or Program Number" and press "Search." Open the file with the correct CFDA number.</p>
14	<p>ADDITIONAL REGULATIONS PERTAINING TO AWARD:</p>
15	<p>ADDITIONAL REQUIREMENTS:</p> <p>A fiscal agency that expands \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 388.1618(4(e)).</p> <p>The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements.</p> <p>SPECIFIC AWARD CONDITIONS:</p> <p>CLOSEOUT TERMS AND CONDITIONS:</p> <p>The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.</p>
16	<p>NOTICES:</p> <p>Research & Development Grant: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>

Agency Name: Universal Learning Academy | Funding Source: ARP/ESSER III | Application Description:

Func.	Description	FTE / Hours (h)	Purchased Services	Supplies & Materials	Other Expenses	Total
Code			3000, 4000	5000	7000, 8000	
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA					
110	Basic Programs					
111	To pay salaries to ensure ongoing employment of 3 FTE including teachers and support staff. Includes benefits and taxes.	3.0 / 0	\$539,079			\$539,079
112	To pay salaries to ensure ongoing employment of 8 FTE including teachers and support staff. Includes benefits and taxes.	0.0 / 0	\$360,000			\$360,000
113	To pay salaries to ensure ongoing employment of 10 FTE including teachers and support staff. Includes benefits and taxes.	0.0 / 0	\$450,000			\$450,000
110	Sub-Total	13.0 / 0	\$1,349,079	\$0	\$0	\$1,349,079
280	Central Support Services					
283	Funding to provide 72 staff with additional pay in the amount of \$6,000 per/person to proactively address recruitment and retention challenges in light of the pandemic. Employer taxes and benefits included in total.	0.0 / 0	\$475,200			\$475,200
280	Sub-Total	0.0 / 0	\$475,200	\$0	\$0	\$475,200
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA					
	Sub-Total	13.0 / 0	\$1,824,279	\$0	\$0	\$1,824,279
	Implementing Evidence-Based Activities					
110	Basic Programs					
111	for all students, Fountas and Pinnell 3rd edition. This is for grades K-5 (375 students). Will be used as a supplemental assessment to help create running record for students on their reading performance and address any reading gaps as early as possible to provide intervention. This will include ongoing two professional development sessions for teachers on Fountas & Pinnell 3rd edition	0.0 / 0		\$50,000		\$50,000

111	Literacy supplemental resources to ensure students read by Grade 3. This will include the purchase of MyView curriculum resources for grades K-5th (375 students) to supplement the core ELA/reading program to ensure that all students read by 3rd grade. The purchase will include workbooks, online subscription access for 1 year, leveled readers for students.	0.0 / 0		\$100,000		
111	Reading support services by trained educators to support literacy program to ensure all students can read and address reading learning loss. 2 FTE including benefits and taxes.	2.0 / 0	\$90,000			
111	studies & science to help address any learning loss with core subject areas in social studies and science. The purchase includes supplemental workbook/activity books to be used during instructional time and online subscriptions for 1 year for students. This is for grades K-5 (375 students)	0.0 / 0		\$25,000		
112	studies and science to help address any learning loss with core subject areas in social studies and science. The purchase includes supplemental workbook/activity books to be used during instructional time and online subscriptions for 1 year for students. This is for grades 6-8 (185 students)	0.0 / 0		\$25,000		\$25,000
113	for hands-on learning to take place in an effort to address learning loss. This will include the purchase of science equipment, scopes, dissection kits, lab trays, and other hands on resources to help keep students engaged in the learning. This is for Grades 9-12 (200 students)	0.0 / 0		\$13,450		\$13,450
113	studies and science to help address any learning loss with core subject areas in social studies and science. The purchase includes supplemental workbook/activity books to be used during instructional time and online subscriptions for 1 year for students. This is for grades 9-10 (120 students)	0.0 / 0		\$10,000		\$10,000
110	Sub-Total	2.0 / 0	\$90,000	\$223,450	\$0	\$313,450
220	Instructional Staff Services					

221	Provide all teachers in K-12 with professional development in SIOP to help address ESL needs of students given the large population. This will be a 1 year professional development that will provide 11 PD sessions for teachers. They will be spread out through the school year. Includes 33 teachers, tutorial staff, and instructional administrators.	0.0 / 0	\$52,000			\$52,000
220	Sub-Total	0.0 / 0	\$52,000	\$0	\$0	\$52,000
	Implementing Evidence-Based Activities	2.0 / 0	\$142,000	\$223,450	\$0	\$365,450
	Sub-Total					
	Upgrade Projects to Improve the Indoor Air Quality					
450	Facilities Acquisition, Construction, and Improvements					
456	Upgrade HVAC systems, filtering and purification	0.0 / 0	\$438,000			\$438,000
450	Sub-Total	0.0 / 0	\$438,000	\$0	\$0	\$438,000
	Upgrade Projects to Improve the Indoor Air Quality	0.0 / 0	\$438,000	\$0	\$0	\$438,000
	Sub-Total					
	Monitor Student Academic Progress to Identify Students Who Need More Help					
120	Instruction - Added Needs					
125	Creating positive behavior intervention and support through the use of restorative practices. This includes hiring and retaining deans of students to identify students whose academic progress is being impacted by behavior and school attendance. To help improve the academic performance of identified students, deans will engage students in peer mediation and engage parents to help improve student academic performance. 2 FTE including benefits and taxes.	2.0 / 0	\$138,582			\$138,582
125	To create a strong sense of school climate/culture the Academy will hire a School Resource Officer (SRO) in an effort to mitigate the use of out of school suspensions, thus ensuring students are in school not missing out on instructional time. The SRO will monitor the academic progress of repeat offenders and make recommendations as necessary to school academic and behavioral support staff.	0.0 / 0	\$30,000			

125	To ensure that students are passing their classes and on track for graduation, monitoring grades, and helping students create educational development plan the Academy will continue to ensure ongoing employment of highly qualified conselors. 1 FTE including benefits and taxes.	0.0 / 0	\$45,000			\$45,000
120	Sub-Total	2.0 / 0	\$213,582			\$213,582
	Monitor Student Academic Progress to Identify Students Who Need More Help	2.0 / 0	\$213,582	\$0	\$0	\$213,582
	Sub-Total					
	Grand Total	17.0/0	\$2,617,861	\$223,450	\$0	\$2,841,311
	Initial Allocation					\$2,841,311
	Additional Allocation					
	Total Allocation					\$2,841,311

Remaining to Allocate Total \$0